**Creative Project: Assignment Description**

At the end of this course, you will present a creative project of your choosing on the texts or themes from this course. You have a broad area to work with: you can base your project on a character or text, or series of texts, or assess larger thematic issues from the course (such as domesticity, housework, familial relationships, etc.)

This project can be a piece of creative writing, song, series of illustrations, parody, poster display, diorama, YouTube video, board game, interpretive dance (I’ve seen it happen), or any other creative element that you can rationalize in your written element for the project. This project is intended to be both thought-provoking and fun, but make sure that you plan ahead as needed (since some projects may take longer to construct than others).

You can produce your creative element in small groups (of no more than 3), but only if you clear it with me first. Also, if you produce your creative element as a group, you must produce your written rationales separately, and your creative element should clearly demonstrate input from all group members.

You will present your creative project to the class, so be prepared to discuss your project for about 5 minutes per person. If you have a performance piece, remember to keep it within the time constraints (or perform an abbreviated form during class and post the rest online).

In addition to the creative element, you will submit a 750 word rationale that explains how your project relates to your chosen themes or text(s). This rationale should indicate critical thinking about your choices.

The creative project is worth **15%** of your final grade in the course.

**Required Elements**

* Creative element
  + **Effort**
    - Projects that you produce at the last minute will be difficult for you to rationalize in your written element. Likewise, don’t spend days on a project and forget about how you will rationalize it.
  + **Submission**
    - You will present your creative project in-person, but you should also post image(s) of it on the private course website. See below for directions on how to post to the class website. Everyone should create a separate page for his or her creative project. If you do a group project, include all your names for the project page.
    - I will collect your project – however, if your project is large or difficult to transport, I may enlist your help (or your classmates’ help) in carrying it to my office.
* Written rationale, **750 words, minimum** (not including paper heading)
  + **Content:** This rationale will be about 3-4 paragraphs long. You should explain why you chose your particular creative medium for this project, and also explain how your project relates to your chosen text or theme. Explain the message that you think your project conveys to its viewer / reader / audience.
  + **File Name:** Save your files as “Last name”, “Assignment Name,” e.g. Krafft, Response Paper 1, in .doc or .docx format.
  + **Paper Heading**: In the upper left-hand corner of the first page, provide this heading:

Your name (first and last)

Ms. Krafft

AML 2410, Section 8974

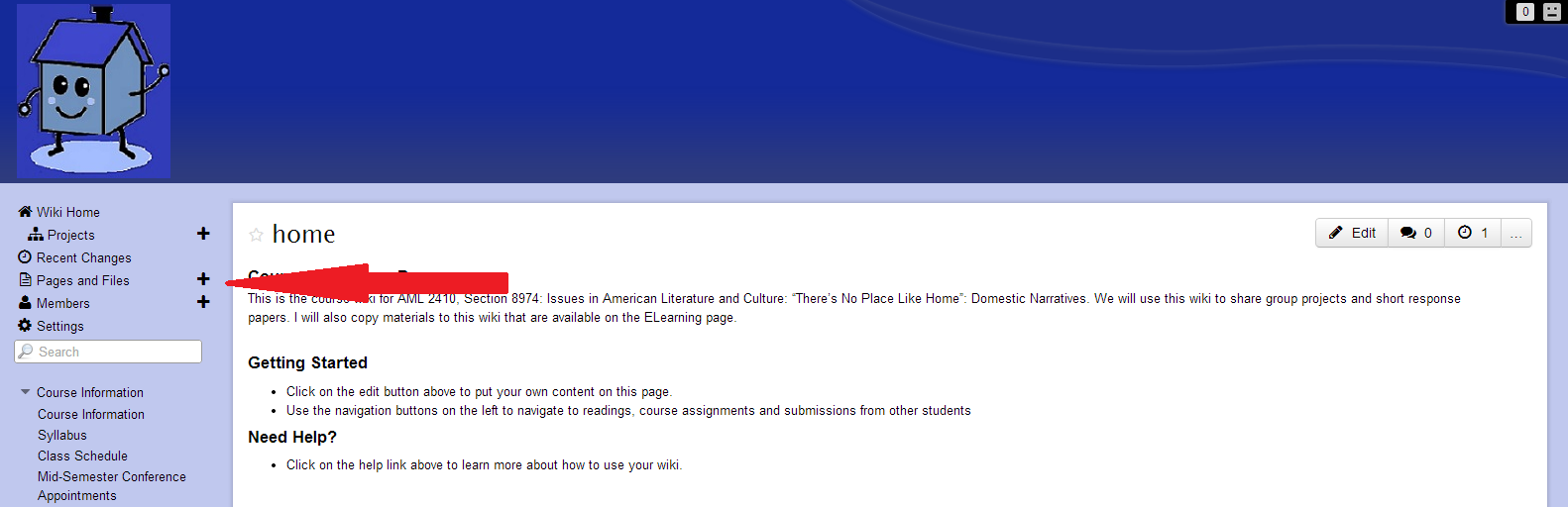
Assignment Date

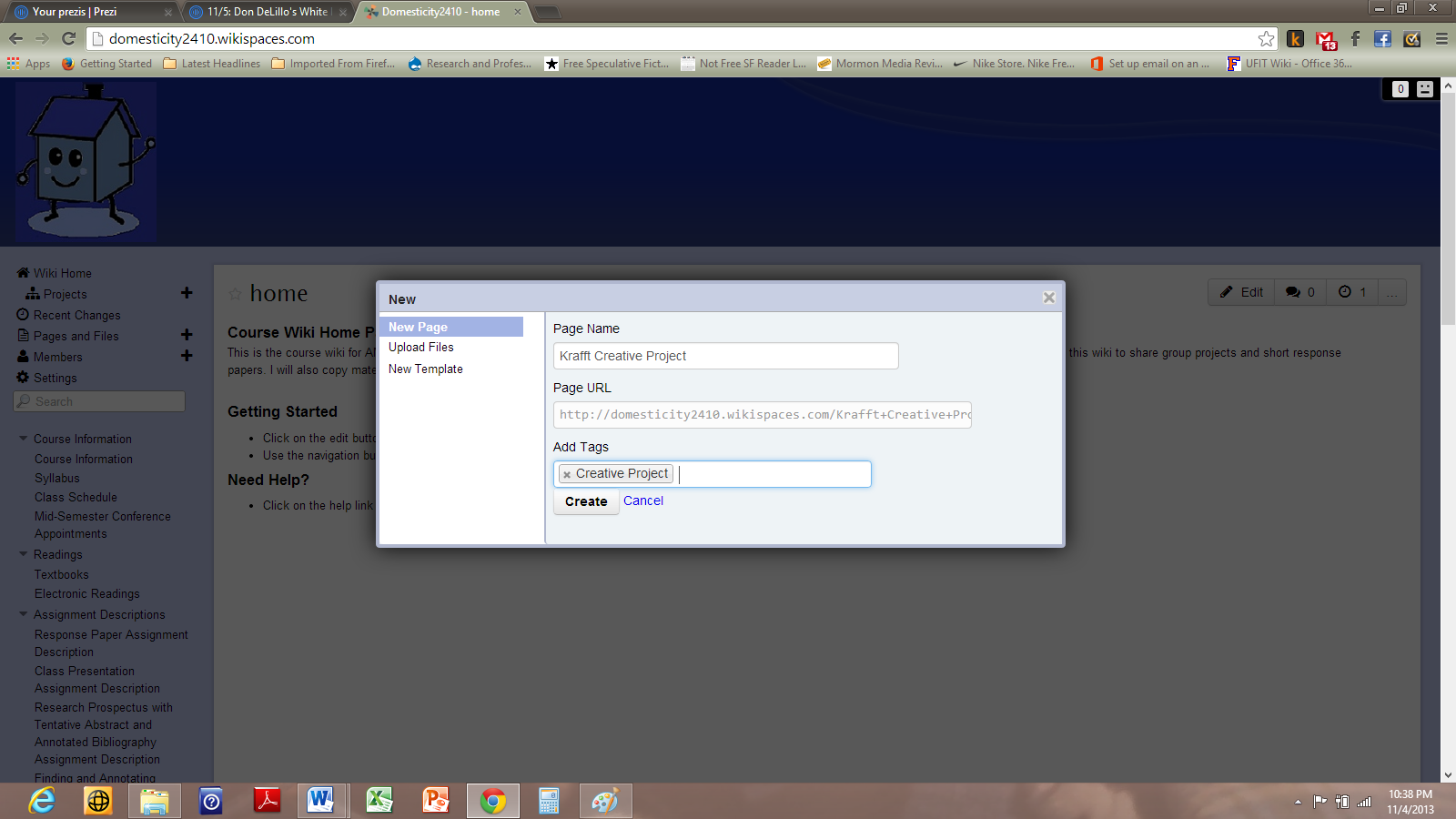
* In class presentation
  + About **5 minutes** per person to perform or explain his or her project

**Important Deadlines**

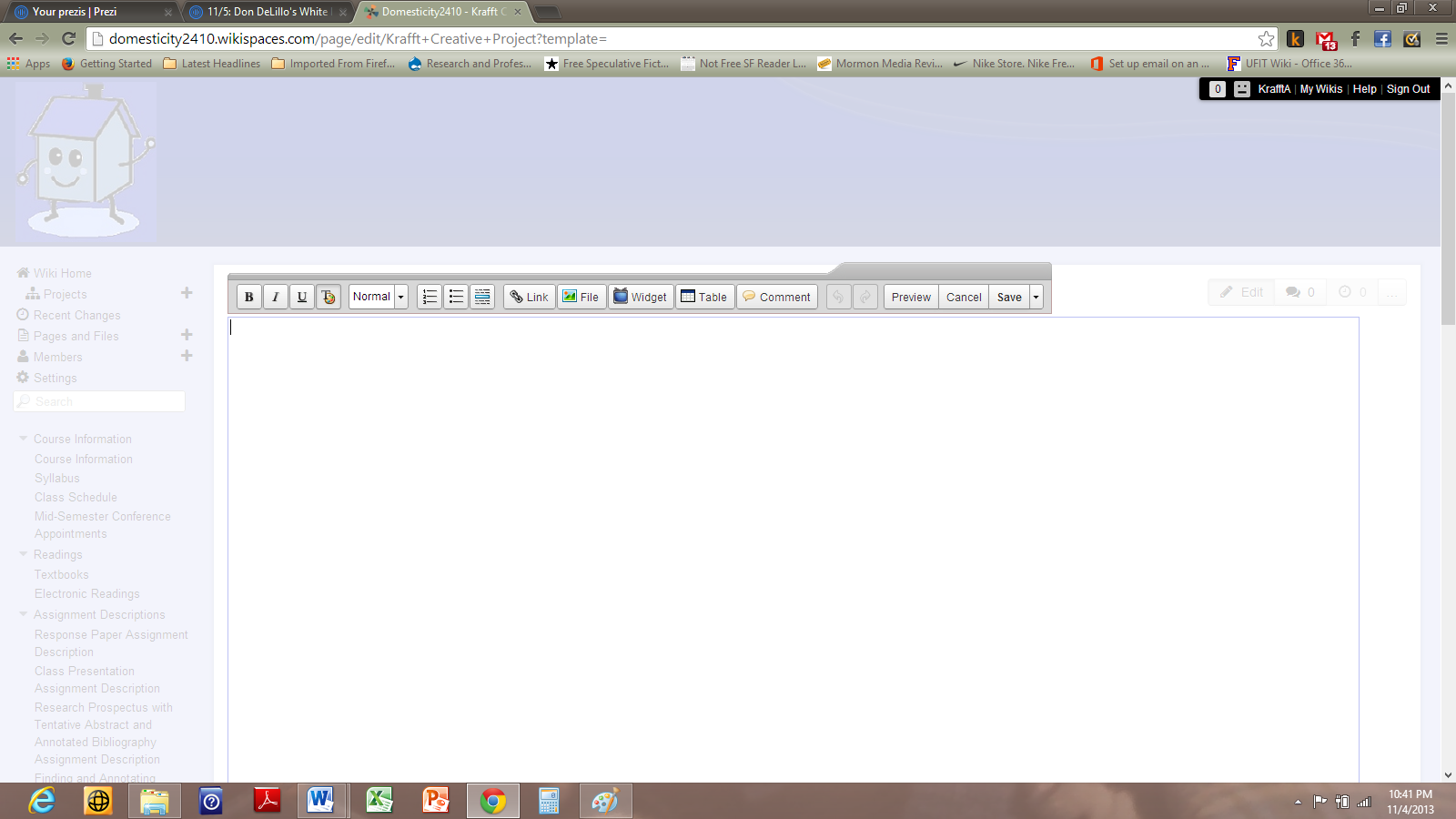
* **Tuesday, November 26:** Final project presentations for group A
* **Tuesday, December 3:** Final project presentations for group B
* **Monday, December 9:** Written Rationale of Creative Project due on ELearning by **5:00 PM**

**How To Post Your Creative Project on the Course Wiki**

1. Open <http://domesticity2410.wikispaces.com/> and log in if you have not already done so.
2. On the left side of the screen, you will see a navigation panel. Click the plus sign next to “pages and files”.
3. Under page name type “Last name Creative Project” (e.g. Krafft Creative Project). Add the tag creative project in the add tags box. Then, click create.



1. You can edit this page as you would do with your response paper page.
   1. If you have created a YouTube video, you can click “link” to insert a link, or, preferably, click “widgets,” which enables you to embed a video.
   2. To insert images of your creative project, click the “file” button. Then, select “external image” and attach the file. This will enable you to insert an image (or multiple images) onto the page.
   3. If your presentation involves a live performance, please include your lyrics or script on this page.
   4. If your creative project is writing-based rather than image or object-based, please include your creative writing file on your page.
2. Go back to this page later to add your written rationale.



**Grading**

This assignment is worth 15% of your total grade in the course. 7.5% of this is for your written rationale, 7.5% for the creative element.

These two elements are heavily linked – your rationale explains why your creative project matters. A stellar creative project with a weak rationale will receive an average grade. Likewise, a creative project that appears rushed or poorly constructed will receive an average grade.

**Originality Requirement**

You can expand on themes that you discussed in a response paper, class presentation or your research paper, but you **may** **not** copy and paste elements from old assignments.

Likewise, you cannot re-use material that you have written for other classes.

* Plagiarism is defined as quoting sources (published or unpublished) without proper attribution
  + Always cite page numbers, even when you are summarizing material
* Plagiarism also occurs when you borrow someone else’s *ideas* and pass them off as your own
* Don’t do it - you will fail the assignment if you plagiarize, and potentially fail the class as well

**Lateness Policy**

You cannot make up the in-class presentation element of this assignment, so make sure that you are here for the presentation day. If you know that you have to miss that day, we can make arrangements for you to present on an alternative day (but we need to discuss this ahead of time).

The creative element is due in its final form on one of the two presentation days (you will be assigned one of these days).

I will reduce the grade for your written component by 10% for each day that it is late. I will stop accepting the written component of this assignment on Friday, December 13.